



Salem Derby, Mayor

EASTHAMPTON PUBLIC SCHOOLS

EASTHAMPTON MUNICIPAL BUILDING

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Michelle Balch, Superintendent

SCHOOL COMMITTEE MEETING MINUTES

In Person Only/Hybrid Meeting
50 Payson Avenue, 2nd Floor

February 10, 2026
6:00 P.M.

Present

School Committee Members: Chair Laura Scott, Bonnie Atkins, Eric Guyette, Megan Harvey, Sam Hunter, and Linda Markee

Administration: Superintendent Michelle Balch, EdD

Student Representatives: Jess Atkins-Barber (EHS) and Henry Lagana (MVS-MS)

I. Call to Order

Chair Laura Scott called the meeting to order at 6:02 P.M.

II. Consent Agenda

VOTE: Chair Laura Scott made a motion to approve both items listed in the Finance Consent Agenda.

So Moved: Sam Hunter, Seconded: Linda Markee, Motion passed 5-0-1(Eric Guyette abstained)

VOTE: Secretary Eric Guyette made a motion to approve the minutes of January 17th 2026 for the MASC retreat as well as the January 27th 2026 meeting minutes.

So Moved: Sam Hunter, Seconded: Linda Markee, Motion passed 6-0-0

VOTE: Secretary Eric Guyette made a motion to approve the annual out of state field trip request from EHS for the “We the People” team to travel to compete in another national finals in Washington D.C. April 16th 2026 through April 20th 2026.

So Moved: Sam Hunter, Seconded: Linda Markee, Motion passed 6-0-0

II. Announcements

A: Gifts

VOTE: Secretary Eric Guyette made a motion to accept the AED and AED box donation from Keys Foundation.

So Moved: Sam Hunter, Seconded: Linda Markee, Motion passed 6-0-0

VOTE: Secretary Eric Guyette made a motion to accept the donation from Chartwells Food Service at Easthampton Public Schools in the amount of \$6,955.30 with the intention of eliminating all accrued student lunch debt.

So Moved: Sam Hunter, Seconded: Linda Markee, Motion passed 6-0-0

B: Student Rep Updates

Jess Atkins-Barber – EHS Update

- Polar Plunge Updates: Public Registration is at 3:00 PM this Wednesday at EHS, so far they have raised \$12,000. The top fundraising team is the Special Education Department with \$3,000, and the top three individuals are Samantha Brown, Cole Fitzgibbon and Meghan Smith.
- There is a Kids Night Out fundraiser scheduled for Feb 27th from 6:00 – 9:00pm

Henry Lagana – MVS Middle School Update

- On Feb 9th all middle school students attended a production of Shakespeare’s Hamlet in Lenox.
- This is spirit week at MVS. Monday was “Cozy” day and Tuesday was “Dress as your favorite celebrity.”
- Next week is February break.

III. Public Speak

Opened (6:13 P.M.) and Closed (6:14 P.M.) by Chairperson Laura Scott – No participants

IV. Superintendent Update

MVS Student Showcase PK-2

Principal Judy Averill spoke about Kindness Week this week at MVS and showed a video of the PK-2 students showcasing their kindness projects and the students speaking about different ways to spread kindness.

Superintendent Goals Update

Superintendent Balch presented her February report (**See attached documentation**)

Middle School Pathway Explorations

Julie Anne Levin presented a detailed update on the implementation of the CKLA curriculum in grades PK-5. (**See attached documentation**)

Enrollment Cap on Commonwealth Virtual Schools

Superintendent Michelle Balch explained that the district receives a report annually in October showing the number of students from each district who have enrolled in Commonwealth Virtual Schools (The Greater Commonwealth Virtual School and TEC Connections Academy)

Commonwealth Virtual School). If the number is over 1% of the students in the district, the district can vote to limit it to 1% or increase the limit.

VOTE: Chair Laura Scott made a motion to increase the total enrollment cap for Easthampton students to attend Commonwealth Virtual Schools from 1% to 2% for the remainder of the 2025-2026 school year and the 2026-2027 school year.

So Moved: Eric Guyette, Seconded: Sam Hunter, Motion passed 6-0-0

V. Business Update (Julia Saari-Franks, Director of Business Services)

Finance Update

- According to data as of 01/31/2026, 56% of the local appropriation has either been spent or is encumbered.
- Julia discussed how per the current School Committee policy JJF, funds that remain on deposit from Graduated Classes more than two years after their date of graduation are forfeited. Julia presented the school committee with a request from the Class of 2017 to donate their funds to a charity. **(See attached documentation)**

VOTE: Chair Laura Scott made a motion to declare funds totaling \$11,679.95 as forfeited by the graduated classes of 2018, 2019, 2020, and 2022 and the transfer of these funds to the EHS Student Activity Agency Account to be allocated at a future date.

So Moved: Sam Hunter, Seconded: Linda Markee, Motion passed 6-0-0

VOTE: Chair Laura Scott made a motion to suspend School Committee Policy JJF -the Student Activity Accounts, so that a check can be issued to the Class of 2017 or a donation made to a charity in the name of the Class of 2017.

So Moved: Sam Hunter, Seconded: Linda Markee, Motion passed 6-0-0

Personnel Update

Personnel report for the month of December

- Six new hires, 1 separation and there were two open vacancies, but they are in the process of being filled.
(see attachment)

VI. School Committee Discussion

- A. Finance Subcommittee Update:** First budget subcommittee meeting was on 2/9/26. Julia Saari-Franks presented the subcommittee with the initial budget information and discussed the various ways to build a budget including level-funded, level-service or need based. The next finance subcommittee meetings are 02/17/2026 @ 4:00PM, 03/02/2026 @ 3:30 PM and 03/09/2026 @

3:30 PM, all the meetings will be at 50 Payson in the 2nd Floor conference and they will be hybrid.

B. Policy Subcommittee Meeting: Next meeting on Feb 25th and they will be wrapping up the Middle School CTE policy. And they will be moving into the Policy Review project discussed in the previous meeting.

C. CES Update: The next meeting is the Monday after February break and the Collaborative is still working on finalizing the contract with the candidate.

VIII. Next Meeting Dates

- 3/10/2026, 3/24/2026 (Budget Hearing), 4/14/2026, 4/28/2026, 5/12/2026, 5/26/2026, 6/9/2026, 7/14/2026, 8/11/2026 and 9/8/2026.

IX. Executive Session

Discussion: Chairperson Laura Scott announced that the meeting would be adjourned in Executive Session at the end of the executive session.

VOTE: Chair Laura Scott made a motion to move into executive session per MGL c 30A s 21 (a) to discuss strategy with respect to collective bargaining.

So Moved: Sam Hunter, Seconded: Linda Markee

Roll Call: Bonnie Atkins, Megan Harvey, Eric Guyette, Linda Markee, Sam Hunter 7:28 P.M.

VI. Adjournment

Move to adjourn the meeting

Moved: Megan Harvey, Seconded: Sam Hunter, Motion passed 6-0-0

Final Roll Call: Sam Hunter, Linda Markee, Bonnie Atkins, Eric Guyette, Megan Harvey and Chair Laura Scott

Adjourned at 7:39 P.M.

List of Documents Viewed or Discussed During Meeting:

- February 10 School Committee Meeting Agenda
- CKLA Presentation
- Superintendent Goal Update

- January Director of Business Services Report

Eric Guyette

Secretary

EASTHAMPTON PUBLIC SCHOOLS

School Committee Report

Superintendent's Goals

Goal 1:

By June 2026, the district will strengthen data-informed instructional practices by establishing a system of data review and action cycles in all schools. This will include the creation of a district-wide data calendar, facilitation of monthly data review meetings with principals, and the implementation of at least one documented instructional adjustment per school, based on student outcome data (e.g., MCAS, interim assessments, curriculum-embedded assessments).

Goal 2:

Throughout the 2025–2026 school year, the superintendent will fully engage in the Massachusetts DESE New Superintendent Induction Program (NSIP). This includes the completion of a 1st year entry plan, identification of strategic priorities, school committee presentations, regular reflection with my assigned NSIP coach culminating in a submission of a final portfolio of learning and impact by June 2026.

Goal 3:

By December 2025, Central Office leadership will successfully launch ParentSquare as the district-wide family communication platform. This will include onboarding all schools, training building leaders and key staff, and ensuring at least 75% of families are connected and actively using the platform by winter break. Engagement metrics and family feedback will be used to refine communications and build a shared understanding of district priorities.

Superintendent's Updates

Goal 1: The CKLA presentation is tonight and Jodi Alatalo will be joining us to review our landscape analysis and help triangulate our data. This evening, we will also review some midyear benchmark data to assess student progress across the year.

Goal 2: We are launching two important initiatives over the next few days. First, Easthampton Public Schools (EPS) is beginning a district-wide Strategic Planning process to develop a 3–5 year plan that reflects our shared values, priorities, and aspirations for students, families, and the broader community. We are inviting staff, families, students, and community members to apply to serve on the Strategic Planning Committee, a representative group that will help guide this work. Second, we are launching our Caregiver Survey. The purpose of this survey is to gather family feedback on our district's core values and to inform the development of the strategic plan. Each question is aligned to one or more of our core values, and responses are anonymous and cannot be connected to you or your student. We truly value the experiences of our parents, guardians, and family members, and your honest feedback will help strengthen both the family experience and student experience in EPS. In late March–early April, we also plan to conduct a community partner survey. More information will be shared soon.

Goal 3: ParentSquare is back up and running, and we have successfully reconnected caregivers to the appropriate students. We are still refining how data is mapped within the system and will provide an update at the next meeting. I also want to publicly thank the Central Office team and the administrative assistants at EHS and MVS for stepping in and supporting this work. They were incredible—work was happening around the clock, even during the Super Bowl. We are deeply grateful for their dedication.

Assistant Principal Process: The screening committee has been doing outstanding work. It is a deeply committed and hard-working group, and our student representative has truly been a highlight of the process—we are incredibly proud of him. We have completed the first round of interviews, and the second round is scheduled for tomorrow. I will provide the committee with additional details about the instructional task at our next meeting.

Core Knowledge Language Arts (CKLA)

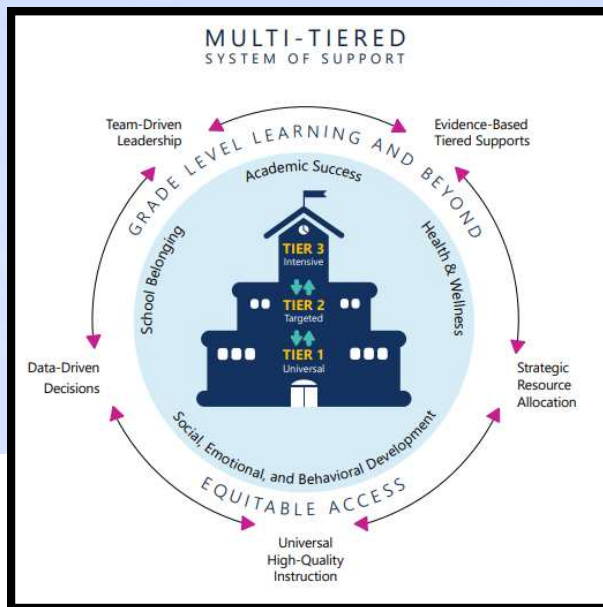


YEAR ONE IMPLEMENTATION WITHIN
A TIERED SYSTEM OF SUPPORT

Jodi Alatalo, Elementary Literacy Coordinator

SYSTEMS AND STRUCTURES FOR EFFECTIVE IMPLEMENTATION

July 2025	August 2025	September 2025	October 2025	November 2025	December 2025	Jan/Feb 2026	Apr/May 2026
<ul style="list-style-type: none"> • \$350,000 • Grant Approved for Prek-5 CKLA at MVS 	<ul style="list-style-type: none"> • Partnership with TNTP • Tiered Support • WIN Block 	<ul style="list-style-type: none"> • CKLA Full Staff Training • Weekly Team Collaboration 	<ul style="list-style-type: none"> • Landscape Analysis with TNTP • Literacy Leadership PLC 	<ul style="list-style-type: none"> • CKLA Lesson Planning PD 	<ul style="list-style-type: none"> • Boost Program Training • CKLA Coaching Visit 	<ul style="list-style-type: none"> • TNTP Follow-Up Visit • CKLA Coaching Visit 	<ul style="list-style-type: none"> • Final TNTP Visit



Students Need These Four Key Resources in Their Daily School Experiences:

1. Consistent opportunities to work on **GRADE-APPROPRIATE ASSIGNMENTS**

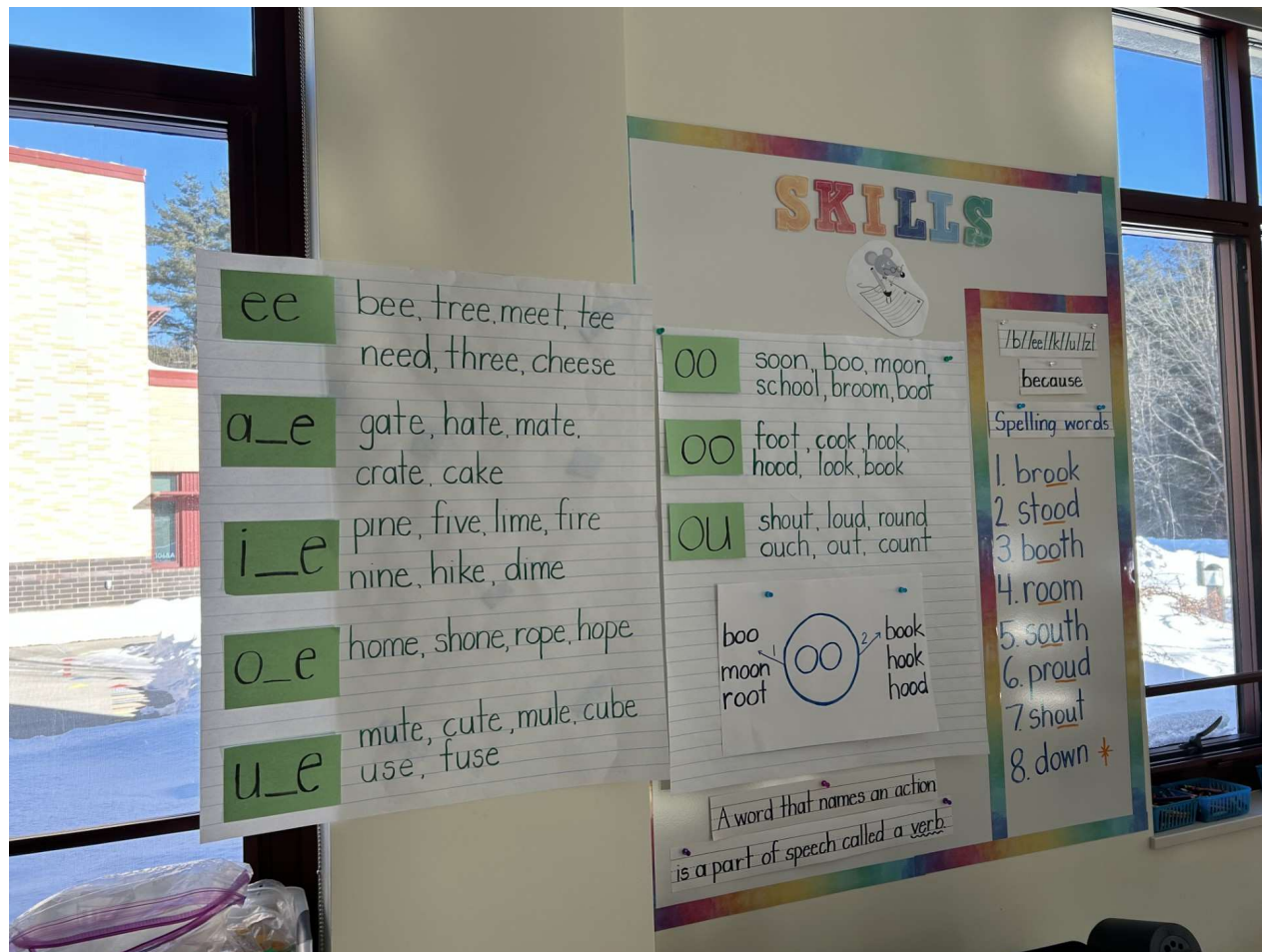
2. **STRONG INSTRUCTION**, where students do most of the thinking in a lesson

3. **DEEP ENGAGEMENT** in what they're learning

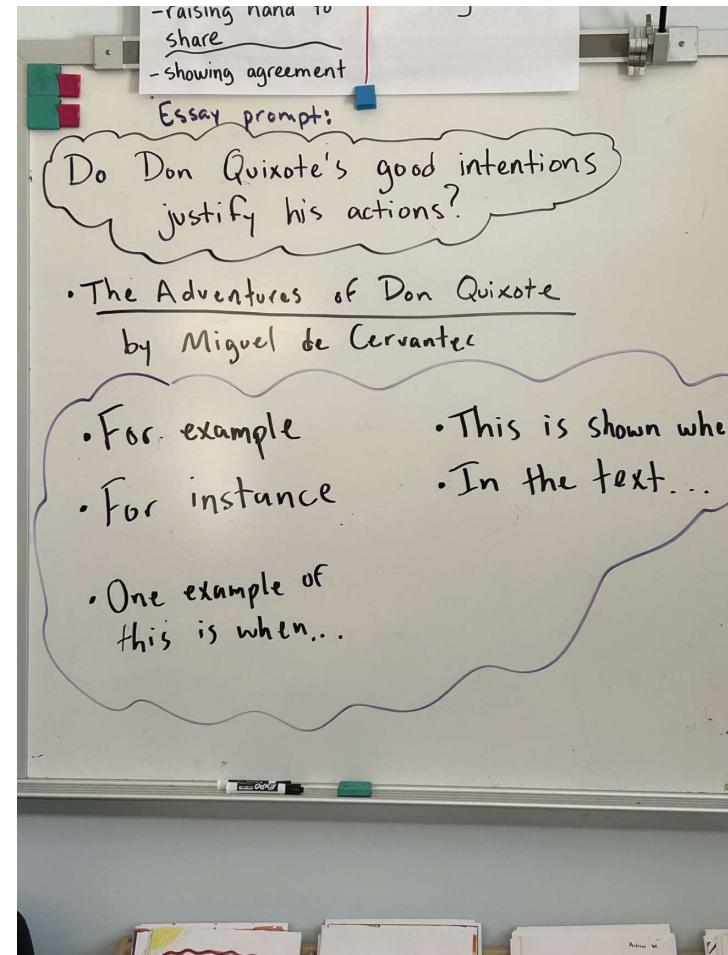
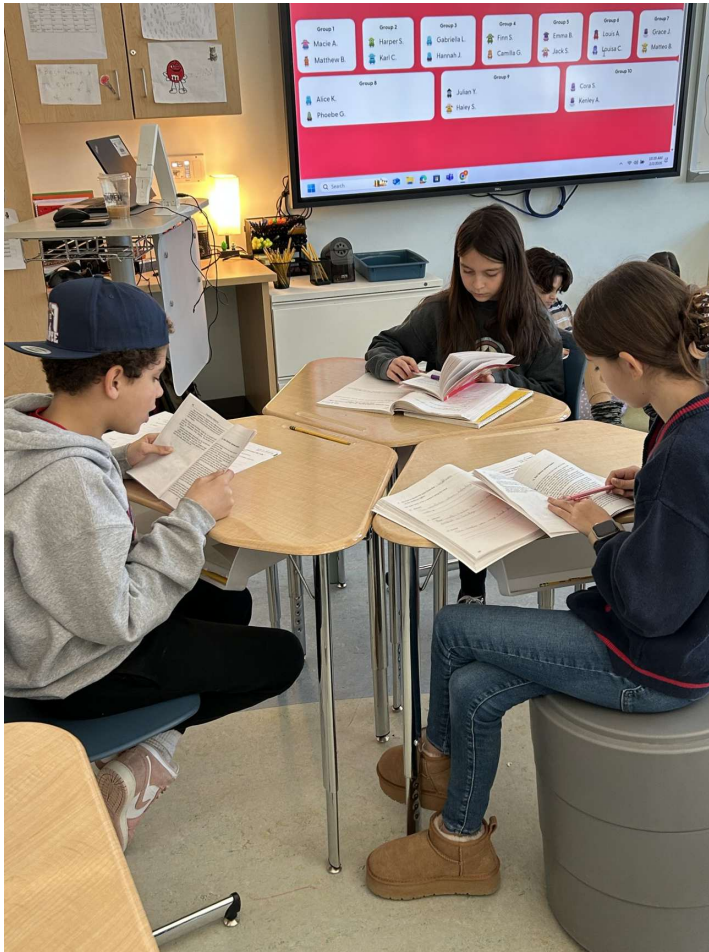
4. Teachers who hold **HIGH EXPECTATIONS** for students and believe they can meet grade-level standards

WHY DID WE CHOOSE CKLA FOR MVS?

- Explicit, systematic foundational skills instruction
- Coherent, cumulative knowledge building
- Complex text read-alouds and oral language development
- Daily, integrated writing instruction
- Decodable texts aligned to phonics instruction
- Structured vocabulary development
- Built-in differentiation and pause points
- Fluency practice connected to content



Explicit Instruction in Foundational Skills



Coherent, Cumulative Knowledge Building

⚡ Greek Myths ⚡

<u>Myth</u>	<u>Mythical Creature</u>	<u>God/Goddess</u>	<u>Teaches/Explains</u>
Prometheus and Pandora	None	Zeus Prometheus Epimetheus	<ul style="list-style-type: none"> • bad things happen • how humans got fire • how humans/animals were made
Demeter and Persephone	Flying horses 3-headed dog	Zeus Demeter Persephone Hades Helios	<ul style="list-style-type: none"> • changing of seasons • plant life cycle
Arachne the Weaver	None	Athena	<ul style="list-style-type: none"> • first spider • not to brag
Theseus and the Minotaur	Minotaur	None	<ul style="list-style-type: none"> • how Aegean sea was named

Poseidon — Demeter — Zeus — Hera
 Aphrodite — Hephaestus — Athena — Hermes — Ares — Apollo — Artemis — Dionysus

Complex Text Read Alouds and Oral Language Development

NAME: Spencer DATE: _____ (10)

The Two Dogs
In the tale The Two Dogs
a tame dog and a free dog
meet at a tame dog
home. Once the free dog
ask the tame dog why
the tame dog was so
plump. the tame dog
said I am plump because
the men feed me and
keep me on a rope
In the end the free dog was glad
to be free

NAME: Spencer DATE: _____

This tale tells us be
careful what you wish
for. I liked this tale
because the free dog was
free.

Daily, Integrated Writing Instruction



Decodable Texts Aligned to Phonics Instruction

ASSETS IDENTIFIED VIA THE TNTP LANDSCAPE ANALYSIS DATA

Curriculum Implementation Fidelity



- **100%** of observed classrooms used Amplify CKLA;
- All assignments from adopted curriculum.

Positive Stakeholder Perceptions



- **Leaders: 83%** agree CKLA supports higher-quality lessons.



- **Teachers: 74%** benefit students; **72%** enable better lessons.



- **Students: Over 50%** interested in texts & motivated to complete assignments.

Student Support Indicators



- **82%** feel teachers help them understand materials.



- **84%** feel encouraged to explain answers.

Professional Learning Access



- All teachers & leaders completed initial CKLA training.



- Ongoing PD contracted with Amplify.

Anecdotal Evidence from A Beloved Community Member

Hi Jodi,

I wanted to share a little story about something that recently happened at our house recently. We hosted a few 5th grade kiddos for Thursday night dinner and as they ate, they engaged in a very animated discussion about Don Quixote and all they had recently learned in class. These kids represented 3 different 5th grade classrooms, yet they all had a shared excitement for what they've been learning. They immediately started talking specifics about the text and then moved on to Don Quixote and his character traits. They even started discussing some of the poetry they read in the previous unit. Iris was there as well and she was quick to jump in with all that she has been learning about gods, goddesses, and Rome. It was truly magical and such a testament to the work you and the teachers at MVS are doing. What a teacher's dream to have students so hooked on the curriculum that they willingly discuss it after school with friends. Thank you for giving them this opportunity!

Happy Friday!

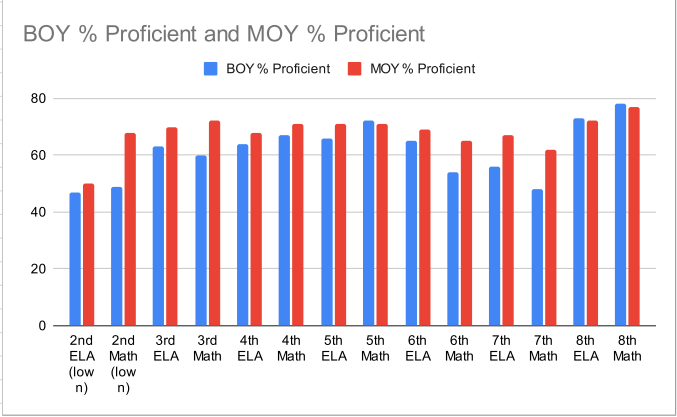
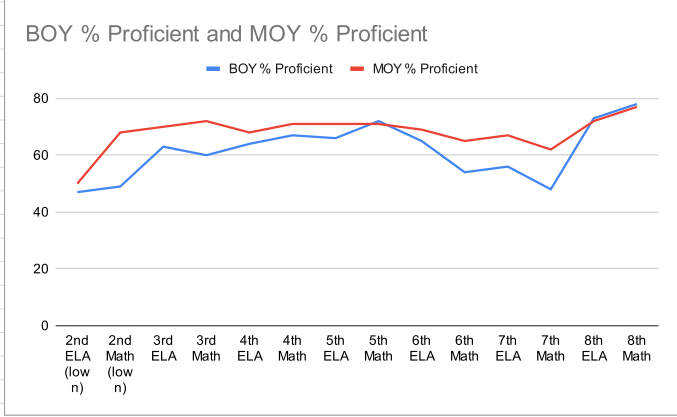
Cheers,
Lindsay

NEXT STEPS TO STRENGTHEN INSTRUCTION

- **Leverage Collaboration Time** to action plan for small group, differentiated instruction and instructional adjustments in tier 1 with a focus on fluency, reading comprehension, and written expression.
- **Progress monitor** students “On Watch” to assess the impact of small group instruction and further refine instructional adjustments
- **In 26-27, implement monthly progress monitoring for all students in K-5 in both word reading and passage reading**
- **Strengthen WIN block** for all students to access enrichment opportunities and targeted instruction at their point of need



	2nd ELA (low n)	2nd Math (low n)	3rd ELA	3rd Math	4th ELA	4th Math	5th ELA	5th Math	6th ELA	6th Math	7th ELA	7th Math	8th ELA	8th Math
BOY % Proficient	47	49	63	60	64	67	66	72	65	54	56	48	73	78
MOY % Proficient	50	68	70	72	68	71	71	71	69	65	67	62	72	77





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Michelle Balch, Superintendent

February 5, 2026

TO: Members of the Easthampton School Committee

FROM: Julia Saari-Franks, Director of Business Services

1. FY26 LOCAL APPROPRIATION REPORT – According to data as of 01/31/2026, 56% of the local appropriation has either been spent or is encumbered.
2. GRADUATED CLASS FUNDS – Per the current School Committee policy JJF, funds that remain on deposit from Graduated Classes more than two years after their date of graduation are forfeited. See the attached memo and supporting documents. A copy of policy has been included in the packet for your reference.
 - a. The Easthampton High School classes of 2018, 2019, 2020 and 2022 have funds remaining on deposit in the Student Activity Account of EHS totaling \$11,679.95.
 - i. *Suggested Motion: Motion to declare funds totaling \$11,679.95 as forfeited by the graduated classes of 2018, 2019, 2020, and 2022 and the transfer of these funds to the EHS Student Activity Agency Account to be allocated at a future date.*
 - b. The Easthampton High School class of 2017 has funds remaining on deposit in the amount of \$5,724.66. They have requested that these funds be donated to a worthy charity.
 - i. *Suggested Motion: Motion to suspend School Committee Policy JJF -Student Activity Accounts, so that a check can be issued to the Class of 2017 or a donation made to a charity in the name of the Class of 2017.*
3. PERSONNEL REPORT FOR JANUARY 2026 – Enclosed is the Personnel Report for the month of January 2026.

Enclosures – (4)



Salem Derby, Mayor

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Michelle Balch, Superintendent

February 5, 2026

TO: Members of the Easthampton School Committee
FROM: Julia Saari-Franks, Director of Business Services
RE: Disposition of Graduated Class Funds

JJSF

I am requesting that the School Committee take action pursuant to current School Committee policies regarding funds remaining on deposit within the High School Student Activity Account. See the attached School Committee Policy JJF – Student Activity Accounts.

The Student Activity Accounts Manager at Easthampton High School has confirmed that the following Graduated classes, with graduation dates more than two years ago, still have funds on deposit within the Student Activity Account in the amounts shown below:

- CLASS OF 2017 – balance - \$ 5,724.66
- CLASS OF 2018 – balance - \$ 875.31
- CLASS OF 2019 – balance - \$ 186.00
- CLASS OF 2020 – balance - \$ 5,960.64
- CLASS OF 2022 – balance - \$ 4,658.00

School administration has reached out to the class officers of these graduating classes regarding these balances. Officers from the Class of 2017 have requested to withdraw their funds and to donate the funds to charities. See the attached statement from the officer. No other class officers have responded.

I am asking the School Committee to take the following actions:

1. Declare the remaining balances of the graduating classes of 2018, 2019, 2020, and 2022 as forfeited per committee policy.
 - a. Allow the EHS administration and students to provide a proposal to the Committee outlining how they would like these funds allocated at a later date to best serve the EHS student body.
2. Vote to suspend the current policy for the Class of 2017, and authorize the removal of the funds for the Class of 2017.
 - a. The Class of 2017 would have until June 1st, 2026 to establish an appropriate bank account for the receipt of these funds and a check can be issued to the class of 2017.
 - b. Or the Class of 2017 can authorize Easthampton Public Schools to donate their funds to a named charity in their honor.
 - c. If evidence of such account is not provided or authorization to process the donation is not received by the business office by June 1, 2026, the funds can be deemed forfeited by the Class of 2017.

Professional Statement Regarding the Allocation of Class of 2017 Funds

Submitted by:

Diamond Smith

Class of 2017 President

Easthampton High School

Submitted to:

Easthampton School Committee

Date:

January, 2026

As the Class of 2017 President, I am submitting my perspective regarding the remaining senior class funds. After thoughtful consideration, I believe the most meaningful and appropriate use of these resources is to donate them to an organization that supports young people navigating significant life challenges, particularly those who may feel unseen or unsupported during their adolescent years.

My time in high school was marked by circumstances that required early maturity and sustained resilience. Those experiences made clear how essential it is for young people facing hardship to receive consistent support and understanding. Allocating the remaining class funds toward organizations that serve youth in similar situations reflects the values of both care and community that I hoped to uphold as a student leader.

For this reason, I request that the remaining Class of 2017 funds be donated to a charitable organization that provides direct assistance to youth who are caregivers or navigating difficult transitions. I believe this use aligns with the spirit of service and empathy that I committed to representing as Class President.

If the committee votes to permit the distribution of the Class of 2017 funds, I respectfully recommend that they be donated to one of the following organizations, whose missions align with supporting young people navigating significant responsibility and transition:

- Caregiver Action Network (Youth Caregivers Program)
- Bridge Over Troubled Waters (Boston, MA)

I offer these as recommendations only and fully respect the committee's discretion in determining the final allocation. I believe donating the funds honors the spirit of the Class of

2017 by allowing them to support young people during formative transitions, which reflects the values of responsibility and care that education aims to foster.

For context, at the time of graduation, I looked to access and appropriately allocate these funds but lacked sufficient institutional guidance to do so effectively. My intent now is ethical stewardship, and I respect the Committee's final determination.

Respectfully,

Diamond Smith

Class of 2017 President

STUDENT ACTIVITY ACCOUNTS

Student funds may be raised to finance the activities of authorized student organizations. Student activity funds are considered a part of the total fiscal operation of the District and are subject to policies established by the School Committee and the Office of the Superintendent. The funds shall be only for the benefit of students and managed in accordance with sound business practices, which include accepted budgetary, accounting, and internal control practices. The Superintendent shall ensure that, annually, all Principals and student organizations receive a copy of this policy as well as a copy of established procedures for control of receipts and expenditures that meet or exceed DESE guidelines.

In compliance with Massachusetts General Law, the School Committee:

1. Authorizes the Principals to accept money for recognized student activity organizations, which currently exist, or as from time to time may be revised. All funds received for student activities must be deposited into the Student Activity Agency Account and no funds shall be directly deposited to a Student Activity Checking Account except from the Student Activity Agency Account.
2. Authorizes the Town or District Treasurer to establish and maintain a Student Activity Agency Account(s) which is to be audited as part of the Town's annual audit. The interest that is earned on such accounts shall be maintained in the Agency Account and distributed annually among the Student Activity Checking Accounts as directed by the procedures established by the Superintendent.
3. Authorizes Student Activity Checking Accounts for use by the Principals with specific maximum balances established annually for each school by vote of the School Committee. Payments for expenditures shall be made, whenever possible, by check, debit, or EFT directly from the Student Activity Checking Account. Reimbursements to personal credit card holders shall require the prior authorization of the Superintendent. Signatory authorization for Student Activity Checking Accounts shall be restricted to the Principal and (Superintendent or Treasurer). Student Activity Checking Accounts shall be audited annually in accordance with DESE guidelines.
4. Directs Principals to provide the Treasurer with a bond in an amount agreeable to the Treasurer.
5. Shall annually, prior to the start of each school year, vote to establish or change the maximum balance that may be on deposit in each Student Activity Checking Account.

For accounts with maximum balance limits that exceed \$25,000.00, the School Committee shall consider, in accordance with DESE guidelines, that an audit be conducted by an outside audit firm every three years

Graduating Class Funds

Funds held on behalf of graduating classes are to be held within the Student Activity Checking Account for the High School. Such funds shall be designated by the class' Year of Graduation.

Once a class has graduated from High School, their funds should be removed from the High School Student Activity Checking Account no later than two years from the date of graduation. It is the responsibility of the class officers to arrange for these funds to be removed from the High School Activity Checking Account. When requested, and once all outstanding financial obligations of the graduating class have been met, the remaining

balance should be removed from the fund by check transfer payable to the Class of XXXX. Checks payable to individual members of the graduating class are not permitted.

Should the class officers not request to have their funds removed from the Student Activity Checking Account within two years of their graduating, the funds will be forfeited by the class and transferred into the General Sub-fund portion of the Student Activity Agency Account. These funds will then be allocated by a vote of the School Committee.

Class officers should be given a copy of this policy during the course of their senior year to ensure their knowledge of their obligations to perform under this policy.

Inactive Student Activities

When a student activity ceases to be active for a period of three years or more the Principal or other authorized administrator shall require the following actions:

1. Obtain written notice from the faculty advisor or student officer that the activity will cease to be a viable account. If unable to obtain such notification the Principal shall request action to close the account from the School Committee.
2. Identify in writing all assets of the student activity. The disposition of any assets shall be determined by the School Committee and may not benefit specific individuals.
3. Annually notify all students of the required actions if an activity ceases to exist.

Student Activity Deficits

Individual student activity accounts are not permitted to be in a deficit position. Whenever a deficit exists that is not the result of timing, the Superintendent shall recommend remedial action to the School Committee in a timely manner.

SOURCE: MASC July 2018

1st Reading: 4/9/2019

2nd Reading: 4/23/2019

Adopted: 4/23/2019

Easthampton Public Schools

Personnel Report for January, 2026

New Hires:

Name	Position	Location	Hire Date
Delaney Cantwell	Substitute	District	01/05/2026
Nancy Weld	Special Education Coordinator	MVS	01/05/2026
Devin O'Brien	Substitute	District	01/15/2026
Anthony Torchia	Substitute	District	01/20/2026
Brian Merriam	Paraeducator	EHS	01/21/2026
Andrea Robare	Substitute	District	01/30/2026

Separations:

Name	Position	Location	Separation Date
Karalyn Bachand	Nurse	MVS	01/13/2026

Transfers:

Name	Position	Location	Transfer Date

Current Vacancies:

Paraeducator – EHS

Nurse - MVS